**Class 607 & 608 Book Report Information**

Reading Requirements:

1. Books must be 150 pages or more.

2. Each written book report will be worth 100 points, and the oral presentation will be worth 50 points.

3. Students may choose any genre unless specified by teacher.

Part One: Written Report Requirements: 100 Points

1. Book reports must be typed out using the standard form of Times New Roman, 12 font and double-spaced.

2. Students must include their MS 180 heading on top of their book report.

3. Reports must include: **title of book**, **author of book**, **number of pages** and **genre** underneath the heading in your paper.

4. Each paragraph should include a well-written paragraph consisting of 6-8 sentences per paragraph for each of the following story elements. (Make sure you indent!!)

**Paragraph 1: Characters**: The characters are who the story is about. Characters can be real or make believe, they can also be animals or things. Be sure to include:

-A good description of the character

-Important characteristics the character portrays in the story

-How the characters may change throughout the story

**Paragraph 2: Setting**: The setting is the when and where of a story. Sometimes the author tells you the setting, sometimes the author only gives you clues about the setting.

**Paragraph 3: Plot/Conflict**: The plot is the series of events and character actions that relate to the central conflict. The conflict is a struggle between two or more people or things in a story. The main character is usually on one side of the central conflict, on the other side, the main character may struggle against another important character, against the forces of nature, against society, or even against something inside himself or herself \*feelings, emotions or illness). In this paragraph be sure to discuss:

1. Identify the problem or conflict in the story.

2. Discuss the sequence of events that lead to the turning point in the story.

3. Discuss the events in the story that led to the problem being solved.

**Paragraph 4: Theme/Book Review:** For this final paragraph in your book report, be sure to discuss the theme of the story which would be the message or lesson learned in the story. In addition, be sure to include a book review. This should be an honest opinion of the book and you are to discuss the reasons why you did/didn’t enjoy reading the book.

Part Two: Oral Presentation: 50 Points

For this part of the book report students will be expected to discuss important aspects of their book. They should include the main characters, setting, conflict and important events that led to the resolution. They will also give an honest book review about the book. Students will not be able to read from their papers, they must practice beforehand and be able to answer any questions from their peers.

***6th Grade Book Report Rubric***

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| --- | --- | --- | --- | --- | --- |
|  | **4** | **3** | **2** | **1** | **Total Points** |
| Title, Author, Number of Pages, and Genre | All four are present under the MS 180 school heading | Missing one of the required items: Title, Author, # of pages, and Genre under the MS 180 heading. | Missing two of the required items: Title, Author, # of pages, and Genre under the MS 180 heading. | Missing three or more of the required items: Title, Author, # of pages, and Genre under the MS 180 heading. |  |
| Characters | Main characters are described in 6-8 well-written sentences and a good description is included. | Main characters are described in 4-5 sentences and a description is included. | Main characters are described in less than 4 sentences and a description is missing. | Missing descriptions of main characters from the story. |  |
| Setting | When are where is clearly explained. | When and where is explained. | Either when or where is missing. | When and where is missing completely. |  |
| Conflict | Identifies the main conflict in the story explicitly. | Identified the main conflict in the story. | Identified the conflict in the story with no supporting details. | Main conflict in the story is missing completely. |  |
| Plot Outline | Series of events are discussed that connect to the conflict in the story which lead to the resolution. | Series of events are discussed that connect to the conflict in the story and the resolution is missing. | There are less than two events discussed and the resolution is missing. | There are no events discussed and no resolution discussed. |  |
| Theme | The theme or the moral of the story is clearly explained in this paragraph. | The theme or the moral of the story is explained in this paragraph | The theme or the moral of the story is explained in this paragraph in less than two sentences. | The theme or moral of the story is missing completely. |  |
| Book Review | A book review is clearly discussed in this paragraph. | A book review is discussed in this paragraph. | A book review is somewhat discussed in this paragraph. | The book review is missing completely. |  |
| Spelling | There are no spelling errors. | There is one spelling error. | There are two spelling errors. | There are three or more spelling errors. |  |
| Grammar | There are no grammar errors. | There are one or two grammar errors. | There are three to four grammar errors. | There are five or more grammar errors. |  |
| Neatness | Report is typed out properly using Times New Roman, 12 Font and double-spaced. | Report is missing one of the required items: typed out properly using Times New Roman, 12 Font and double-spaced. | Report is missing two of the required items: typed out properly using Times New Roman, 12 Font and double-spaced. | Report is not typed out. |  |

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| Teacher Comments: |  | \_\_\_\_\_\_\_\_  40 |